

ERASMUS POLICY STATEMENT

As required by ECHE, this is the Erasmus Policy Statement of our institution:

MOBILITY OF PEOPLE: our Institution considers extremely important for its modernization and worldwide extension the possession of the ECHE. This way, it makes it possible to participate in the Program of Education, Formation, Youth and Sport (2014-2020) of the EU not only for individual mobility purposes but also for international cooperation projects. Regarding individual mobility, our strategy to implement our actions will be based on the following principles:

- 1) **CHOICE OF MEMBERS FOR MOBILITY:** All the individual mobility actions will have the participation of a member, which may be a Superior Education Institution or company from another country, according to the type of mobility being considered. Thus, for mobility related to students to study or teachers to teach or gather information, the aim is to collaborate with a Superior Education Institution. First, for the selection of the institution the following requirements will be considered:
 1. To be in possession of a ECHE
 2. To teach the same levels as our Institutions teaches, that is short term studies/degrees
 3. The contents of the degrees must be the same level in both institutions.

Once the Institution has been selected, we will contact them and we will reach an agreement of interinstitutional cooperation. After, when the participation in these actions has been consolidated, we may also include the choice of a new institution for a third country, not being necessary the possession of the ECHE. As regards the mobility of apprentices and teachers, the aim will be to collaborate with a company. First, the company must belong to any of the participant countries although in the future we will also consider to deal with companies from other countries. Besides, we will try that the selected companies have current collaboration with the members who previously signed the interinstitutional agreement (for this reason, whenever possible, those agreements will also include these kinds of mobilities). The main criteria for the selection will be based on the fact that the activities and characteristics of the company will allow the implementation of the required formative programme.

2) GEOGRAPHICAL AREA OF MOBILITY

As it was previously mentioned, given the characteristics of our Institution (small size, the area of local influence, the reduced level of resources...) the mobility actions will develop firstly in countries participating in the programme. However, in the future, once the participation is consolidated, it could also take place in other countries.

3) BENEFICIARY GROUPS FOR THE MOBILITY AND MAIN OBJECTIVES

BENEFICIARY GROUPS: the beneficiary groups are the students in the school and the teachers working there. They will be chosen in a public announcement, whose principles will be based on the basis of transparency, no discrimination and equality of opportunities. After the selection, they will receive the total support of the Institution before, during and after the mobility.

Objectives: STUDENTS: the main objective will have two considerations: to complete the formation in one foreign institution or company, which will offer them the opportunity to know and live in a foreign culture and language different from their proper one, with all the advantages that it has, for the creation of "citizens of the world", learning to see and respect differences and similarities between them.

FOR TEACHERS: it will make it possible to stimulate and foster their training and capacity not only as regards contents but also as regards languages and other teaching methodologies and systems. Also, it will allow them to increase the teaching perspective, analysing and comparing it to other countries. Thus, we will take the positive points to make them useful to correct the weak points and reinforce those aspects where there are things in common and are considered to be positive.